Hints for helping your Enrolled Nursing students learn

Nursing care, knowledge & skills	 Take and record vital signs Assisting patients with their ADL Understanding the pathology of conditions which they are seeing in that setting Helping patients at meal times Siting in starting to participate in ward round / MDT meeting Encouraging students to use clinical judgement and discuss reporting to registered nurse Managing care of a patient with less complex needs
Relationships & Communication	 Spending time talking with patients to develop confidence in communication Speaking with other professionals and agencies under direct order of RN Delivering the handover / report to team What did you notice about the situation/patient?
Assessment & the patient journey	 Being involved in more specific assessments- pressure care, mental state examination, early warning signs, carrying out risk assessment – under direction of RN Admission and discharge process Giving students the chance to recognise and report abnormal observations
Medication	 Learning about medications in the setting. Observing and participation of a medication round Pick out 1- 2 common medications in the setting and ask the student to learn about it
Team Work	Being aware if others in the team need help and support How would vou have responded? How would you have
The MDT	 Understanding how the roles of the wider MDT team supports their patients Students can start to make links and share information with MDT Participation in MDT meetings What did you think What did you think Was happening?
Profession and Professionalism	 Demonstrating respect for client and for team members Teaching students its ok to ask for help
Safety	Students should understand health and safety issues How did you think the situation/interaction/incident went? Went?
Legislation / Policy	 Ask students to identify, find and read policies which may be relevant to that area